Question 1 & 2
Document Questions
They are not that different...
Question 1

(a) Compare and contrast the messages of Sources 1 and 2. 4 marks

(b) Evaluate the usefulness, in terms of strengths and weaknesses, of Sources 1 and 2 as representations of... 5 marks

(c) Explain the historical context of Source 3. 4 marks

(d) Identify and account for the authors’ perspectives in Source 3 and 4 regarding... 6 marks

(e) Evaluate the extent to which the four sources give an accurate insight into the significance of ... in the relevant society during your period of study. 6 marks
Question 2

(a) Explain the historical context of Source 1. Include the relevant events, people and ideas depicted or represented in the source. 4 marks

(b) Compare and contrast the purpose of Source 1 and 2. 5 marks

(c) Describe the message of Sources 3. 3 marks

(d) Identify and discuss why Sources 3 and 4 are contestable. 6 marks

(e) Using your knowledge of the whole period of study, evaluate the importance of the themes, ideas and/or events represented in the four sources. 7 marks
Qst 1a. Message - what is the source telling you

Qst 2b. Purpose - Why was it written? To inform, educate, persuade

Qst 1c. & 2a. Context - the events leading up to the creation of the source. What happened SO THE SOURCE WAS CREATED AS A RESPONSE.
Qst 1d. Perspective. Qst 2d Contestable.

- Perspective is looking at the AUTHOR’s P.O.V, not yours.
- Contestable - Who said it?
- Why did they say it?
- What’s wrong with it?

A document is contestable due to lack of evidence or different perspective.
Perspective / Contestable

Flappers are a disgrace to society because they are lazy pleasure-seekers who are only interested in drinking, partying, and flirting. They often neglect their education and refuse to make important commitments such as marriage and child-rearing. Flappers also spend far too much money on clothes to achieve a trendy look, and, despite claiming to be independent, are in fact conformists who adhere to common fashion styles and behavior modes dictated by others. Ultimately, flappers give feminists a bad name by overindulging in their newfound social freedoms and imitating the worst and most excessive habits of men.
Qst 1e & 2e - Sum up questions. Look for common themes in the sources.

HOWEVER -

Qst 1e looks at the significance of the sources, WHEREAS

Qst 2e looks at the importance of THEMES represented by the sources.

Default themes are leadership, discontent, ideology, but there are others.
Qst. 1b - Usefulness - What do the sources tell you, what do they omit?

Write, “the source is useful...”, not the “source is strong...”

With the omissions, make sure you maintain the theme, e.g. if the source is on the depression, don’t say it omits to discuss WW2.
REMEMBER - Whatever OPINION you give, SUPPORT IT UP WITH FACTS (quotes or symbolism) from the sources.